UPPER ELEMENTARY:
Fourth, Fifth, and Sixth Grade Levels

The Upper Elementary program provides an environment that fosters mutual respect, social responsibility, and a love of learning. Students develop their potential by building academic skills through challenging activities and the sharing of knowledge gained.

Behavior:
• The child is able to maintain a positive attitude.
• The child is able to get along with peers and to work as a constructive group member.
• The child is able to function in the classroom without constant supervision and redirection.

Commitment:
• The child is willing to be self-directed and takes responsibility for doing his/her best.
• The child is willing to work productively to meet assignment deadlines.

Academic:
• The child is able to read, write, and verbally express himself/herself at a level consistent with the upper elementary program.
• The child is able to follow written and oral directions.
• The child is able to demonstrate an independent, developmentally appropriate work ethic from organization to completion of the activity.

Support:
*Parent(s) are willing to positively reinforce the elementary program philosophy by:*
• Attending Parent / Teacher conferences.
• Observing the academic classroom once a year.
• Maintaining meaningful communication.